



# The Spruce



Dene Tha' Community School's Newsletter

"Learning to Love, Loving to Learn"

The Spruce Volume 3, Issue 2

## DTCS CELEBRATES THANKSGIVING DAY VIRTUALLY

No large gathering of students! No problem!

DTCS found a way to celebrate Thanksgiving Day. Thank you to the advent of technology; all classes participated virtually. "It was even more fun! We're on TV!" Iron exclaimed as he joined the virtual celebration.

Grade 8 anchored the celebration at the Culture Room. Ms. Roleine directed the flow of the program. Mr. Somera thanked everyone, the staff, students, parents, elders, C&C, Emergency Management, and the Health and Wellness Department for

their support. "We are grateful for your support, especially during the time of the pandemic," the principal said.

Winners of the con-



*Jenna S. and Denerian A. host the virtual Thanksgiving Celebration Day.*

tests were: What Am I Thankful for? - Sophie, headstart; Mckenna, grade k5;

Cael, grade 1; Jenara, grade 2; Caylee, grade 3; Nolan, grade 4; Latrel, grade 5; Jayden, grade 6; Shia, grade 7; Jenna, grade 8/9; Jarell, Janessa, high school. Art — Sophie, headstart; Braxton, grade 1; Emma, grade 2; Kennedy, grade 3; Tatum, grade 4; Latrell, grade 5; Delayna, grade 6; Shia, grade 7; Jarell, Janess, high school. Chicken Dance—1st place, grade 3; 2nd place, K/1; 3rd place, grade 4. Thanksgiving Trivia, grade 7s and high school students.

May everyone have a great Thanksgiving Day every day

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***"If you are planning for a year, sow rice; if you are planning for a decade, plant trees; if you are planning for a lifetime, educate people." – Chinese proverb***



## DTCS Holds “This Is My Park” Design Contest

Students participated in the “This Is My Park” design contest to share their ideas on the things they want to see in their park, October 19.

The DTFN Community Choose Well Circle



*It is future DTFN Community Choose Well Circle Park.*

Park is a project of Student Mini-Chief and Council and High School Students. Mr. Somera wrote a grant and got approved from the RE-CREATE Program of Choose Well Community.



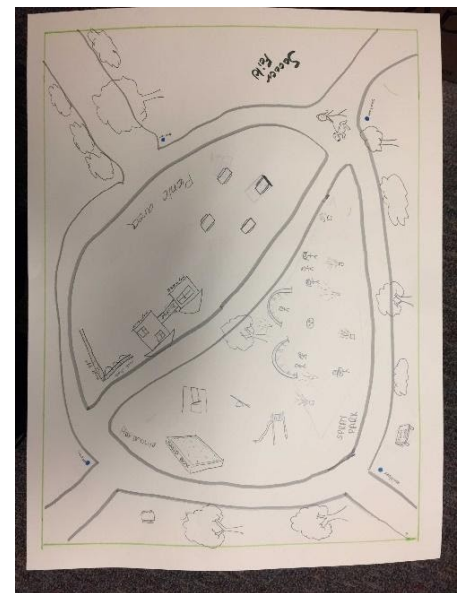
*Dewey's Sign. Thank you, Communities Choose Well, for your RE-Create fund. We will support this park project.*

The park will serve as a haven for pond skating, hockey, ski during winter, trails for biking and walking, fishing pond, and canoe pond during summer. The park also will serve as a picnic site for the community.

Based on the entries, children would like to see the following: tree-house, tire swing, benches, small bridge, fire pit, skating lanes, lights around the pond, pathways or trails, playground, picnic tables, activities, restroom, shed or shelter to warm up,

perimeter fence, maintenance crew and security, water fountain and spray, playhouse, jungle gym, and rock climbing.

“We are going to continue the pro-



*Gr. 7 students design their park during the “This is my Park” Design Contest*

ject and find funding to realize the wishes of the children,” Mr. Somera said.

*“We learn more by looking for the answer to a question and not finding it than we do from learning the answer itself.”*

*– Lloyd Alexander*

## Dene Language and Culture Highlights

By: Yolanda T. and Maria W.



*Students have traditional cooking out in the land.*



*Students pick rat roots out in the land.*



*Jenna shows the rat roots she finds.*



*Devaughn takes out the duck's guts.*



*Children harvest potatoes at Helen's garden.*



*Children scrape moose hide as part of their Dene Language and Culture Activity.*

## Students Encourage Everyone To Give Thanks, Honour, and Appreciation to Our Elders

By: High School

We are so grateful and thankful for all the elders in our community. We are a strong community because of the strength, wisdom, and peace that our elders bring to the Dene Tha Community. We are better because of you and will continue to grow, develop, and thrive because you, our

treasured and respected elders, are the core foundations of our existence.

We continue to be honoured and humbled by your presence in all our lives. We appreciate all of you for telling us your stories. So thankful that you all have shared that with us.

Thank you, Mahsi!



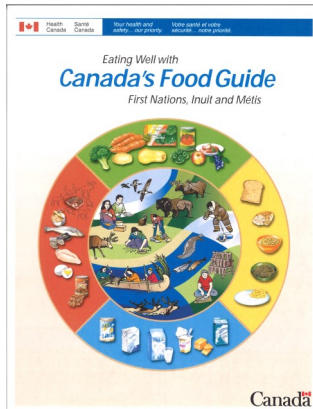
*Cree Traditional Dancers dance during General Assembly. (Old Photo)*

# It's Your Health: Keep Healthy during COVID-19

## By: High School

Keeping healthy during COVID-19 is essential. According to the Canada Food Guide, you need to drink water instead of sugary drinks and eat many fruits and vegetables, whole-grain foods, and protein foods. These types of foods contain the two necessary nutrients that your body needs to survive and stay healthy.

The two essential nutrients are vitamins and minerals, and they



work together to keep your body healthy. There are 13 vitamins, including A, B, C, D, E, and K, and they support your body to grow and work. Some minerals are the fol-

lowing: iodine and fluoride, but you need minimal amounts. While you need larger quantities of these min-



erals: calcium, magnesium, and potassium, to help your body function properly.

Eating the right foods with these essential nutrients will help your body to fight viruses and diseases. Also, you need to include daily exercises.

Tips:

When cooking at home, plan what you are going to eat and avoid these processed foods as much as possible:

sugary drinks

chocolate and candies

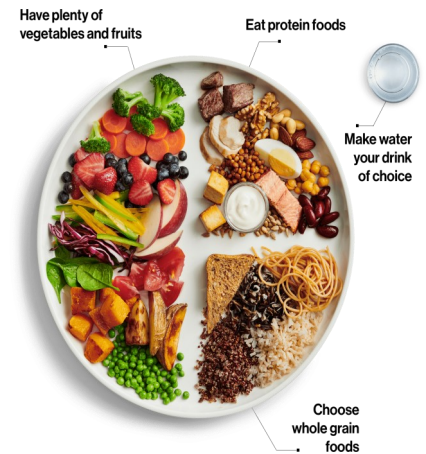
ice cream and frozen desserts

fast foods like French fries and burgers

frozen entrées like pasta dishes and pizzas

bakery products like muffins, buns, and cakes

processed meats like sausages



and deli meats (Source: <https://food-guide.canada.ca/en/healthy-eating-recommendations/limit-highly-processed-foods/> Retrieved on October 23, 2020)

Thank you Stay Safe and Healthy.

## Grade 7 Students Learn Mask-Making Skills

Gr. 7 Humanities students learned how to make masks from fabric. They will use the mask to protect them from COVID-19.

Students had to find their favourite patterns and measure in centimeters the length and width of each design. Then they cut the marked-out lines. After students finished with these steps, they took their fabric and sewed the two flaps

together. After completing all these, they added the elastics to the mask. "We can't wait for the results," said Shia excitedly. "As a result of this activity, I learned that math is used in everything!"

As part of English Language Arts, students learn how to listen, follow directions, and show our new skills differently.



*Lydia M. directs students to their Mask-Making activity.*

## High School Students Make Apple Pies

By: Tanisha W., Gr. 11 Student



*Ms. Ann A. guides HS students making their apple pie.*

HS Students made apple pies from scratch. Under the guidance of Ms. Anne A., students learned how to make pastries, such as apple pies. Students were given the opportunity to gain new baking skills.

When asked about her ex-

perience with pie-making, the student said, “I had so much fun baking it with Ann and learning how she makes her homemade pies.”

Students will bake other delicious pastries in the upcoming months!

## High School Students Help Pack Thanksgiving Lunches

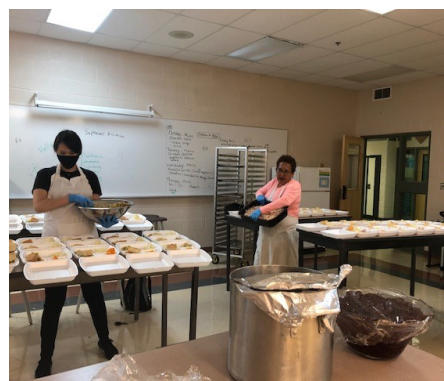
By: Tanisha, Makayla and Janessa, High School Students

High school students helped our, Diana- cook, package lunches for the over 87 students at DTCS. The lunches included turkey, mashed potatoes, steamed mixed vegetables, cran-

berry sauce, gravy and bannock. It was a tasty and mouth watering, professional delivery of lunches to students.

The gesture indicated that students were practicing active citizenship

through community service and volunteerism. Students are always seeking opportunities to be of service to the community.



*“It was fun helping out with lunch and packaging, and I would like to help again.” said Janessa, Gr. 11 student*

***“The secret of getting ahead is getting started. The secret of getting started is breaking your complex overwhelming tasks into small manageable tasks, and then starting on the first one.”***

***— Mark Twain***

# Next-Gen Offers Exciting Opportunities for Young Women in the Trades and Technology

High school female students participated in a virtual zoom information session about “Young Women in Trades and Technology.” “It was interesting, and we learned a lot.” commented the participants. The first in the Virtual Mentorship Series gave a lot of information about the trades

and technology that young women can make. Oct. 22.

The mentorship series will continue on December 15, February 17, and March 17 to think about other careers that young women can do. We look forward to the next three series.

“It showed me that a woman

could do anything. Trades can be for anyone. What I liked most about the video was construction,” Keandra said.

“The video was interesting, and I learned a little bit about technology,” Tieanna added.



## Be a successful student: Top Ten By Tieanna and Keandra, HS Students

I am learning that to be a successful student at DTCS, you need to do the following:

1. Pay attention in class and on your E-Learning platform.
2. Turn off your cellphones.
3. Complete all assignments.
4. Study for quizzes, tests, and exams.

5. Participate in class
6. Always be on time for class
7. Show respect to others
8. Ask questions.
9. Listen to others.
10. Come prepared to learn.



*Remember: Success is your reality,  
Reach for it.*

***“We learn more by looking for the answer to a question and not finding it than we do from learning the answer itself.”***  
***— Lloyd Alexander***

## Miscella-News



*Shayla D. and, Jazna W pose at their Grow Tower Project.*



*Keandra W. and Tieanna T., HS students, participate in Virtual Workshop for Women in Trade. The workshop is part of their CTS Program with Mr. MacDonald.*



*Coun. Shane P, Kendall M, and Dewey survey the Community Choose Well Circle Park.*



*Sister Rose K. visits DTCS. She learns some Dene Language and helps out with the First Communion of children.*



*Crystal P. from Northern Lake College brings 30 V-Tech Calculators to donate.*



*Matthew W. takes his Flu Shot. Deny T. visits the school to ensure all the staff will receive vaccines.*



*Deny T., Health Canada Nurse, demonstrates proper handwashing with head Start children.*



*What a boy! Braxton W. cleans up after his classmates.*



*Taylor W. checks if his hands are clean from germs. Ms. Roleine P., the Science specialist, experimenting with the Grade 5s.*



Mia D., and Tanisha W., HS Food Class students, prepare their apples for pie.

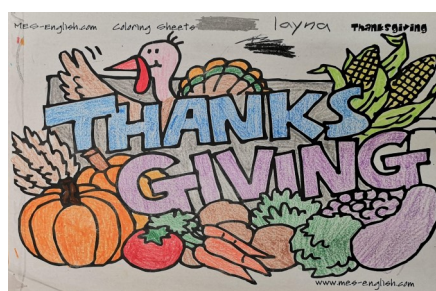
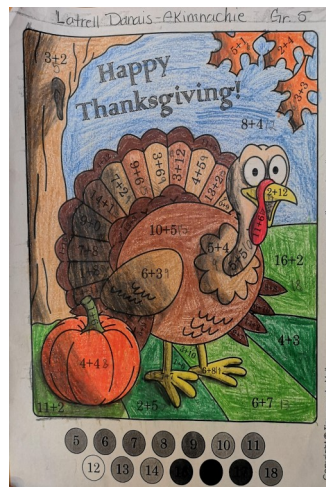
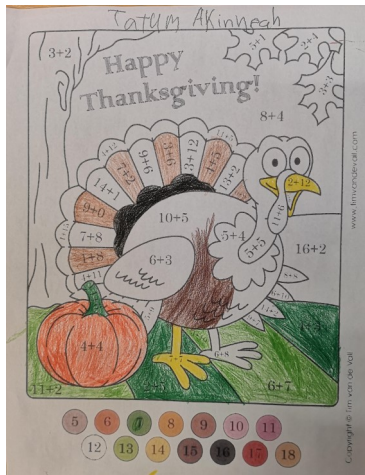
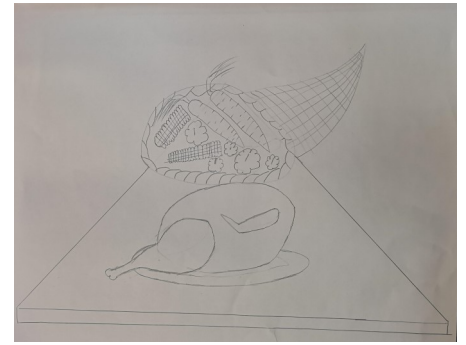
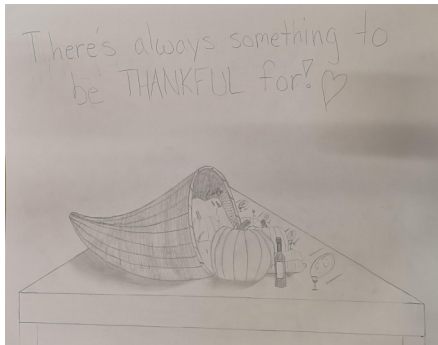


Mr. Intiaz A., Environment Public Health Officer, orients Ms. Holly S., Head Start Coordinator, about sanitizing toys using the two sinks.



Linda S., Community Health and Wellness Manager, brought the thermometer to monitor COVID-19 temperature.

## Thanksgiving Art



## Learning Continues Despite The COVID -19 Pandemic

DTCS family has shown resiliency and adaptability during the COVID-19 pandemic. Seven weeks of learning has passed, staff and students have adapted to the norms that COVID-19 has dictated. Parents and guardians at home played a crucial role in encouraging your children to go to school and learn. Behaviour on the bus has improved. Everyone has been doing their part to stop the spread of the virus.

Covid-19 is a real threat to the health of all living things on earth. Its massive effect has driven scientists to find effective vaccines to mitigate its spread. Health professionals have been working day and night to save lives. We can also do our part by praying to our Creator for blessing and mercy to keep us safe during this difficult time. Education and Health and Community Wellness

Our school so far has been doing its best to keep the staff and children safe. We continue to provide quality instructions to our children. The virtual morning ceremony has been working well. Each class has the chance to showcase their skills and talent in facilitating the ceremony. Children and staff seem to enjoy the help of technology where everyone can see themselves on the screen. The ceremony is like a TV show every morning where everyone has the chance to be the star. The morning ceremony helps everyone be ready for the day,

from the recitation of school prayer, playing of the prayer song through the sound of Dene Drum, rendition of O' Canada, Covid-19 protocols, and highlights classroom activities and the announcement. Everyone has shown cooperation following all the COVID-19 protocols. Everyone has adapted to the precautions, and it has become routine for everybody. Teachers and support staff have been working hard to ensure that learning has been taken place without interruption. Children have been cooperating well and demonstrating excellent behaviour towards learning. They go home earlier at 2:45 to give the teachers time to prepare a learning package for those children who chose to learn from home. They will still have homework to finish to catch up on their academic work.

I would like to thank everyone, parents, guardians, Chief and Council, Emergency Management, Health and Community Wellness, Education, Social Development, O & E, and Chateh Radio, for keeping us all together during this difficult time. Together, we are stronger.

Sincerely,

Mr. Carlito N. Somera,  
Principal



## Classroom Updates

### HeadStart(K3 and K4)

Wow, these past couple weeks have gone by fast! We are excited to have two students join our class this past month, our limit is 6 students for Monday-Friday, 9:00-3:30pm. Once we have more enrolled, these times and days will change, we will keep you posted. As for the students in class, they have been busy learning through play which means communication skills, social skills, etc. This past month and next month, we are focusing on the children identifying their names, letters and writing skills. They have been doing great so far. We also have been doing free and constructed art, which means free is what they come up with on their own and constructed is an expected outcome such as cut out ghost face mask art. We are also doing other things

such as dancing, fine/gross motor activities, etc. Our class is looking for donations of towels, old pots and pans, ski pants, jackets, outdoor toys and real/fake plants; if you have any of these, please let me know, call the school and/or text Ms.Holly.

Reminders: Winter/cold days are coming, please send your child with the appropriate outdoor wear as we do go outside, weather permitting of course. If you do not have anything, please don't hesitate to let us know and we will go from there. Please do not forget to like our Facebook page: Pictures, articles, info, etc will be posted on there.

Facebook page, Dene Tha Chateh Headstart Program.

Ms. H. Seniantha

Thank you, have a safe Halloween and here's to another month of a lot of learning and playing!

Ms.Holly & Ms. Jenna.



*Head Start Class practicing writing their names, shapes and free art on whiteboards.*

### Kindergarten(K5)/Grade 1

Learning looks much different since Covid 19. The students are spread apart with plexi glass installed in each table. Each student has a



*Play time!! Their favorite time of the day!*

face mask handy for them to use. Nevertheless, it doesn't stop the students from learning their letters and numbers. They are through art activities, play, manipulatives and interactive activities on smart television. The students are doing all these various activities to know their letters and letter sounds for beginning readers must know the letters and have basic understanding how the letters of the word, going from left to right, represent the sound.

Ms. Y. Manghi

The lessons are designed to ensure students should have a firm grasp of these basics before reading and spelling instruction. Sometimes, students bring home reading materials to help them with the lesson on that day.

For lunch, you are welcome to pack lunch for them since most of the students do not eat the food served to them. They are being served delicious food everyday but it may not be their preference.



*Students show the bags of potatoes that they harvested during a field trip*

The Grade 2 class is in for a treat in their learning! No tricks when it comes to them applying their skills.

In English Language Arts, students are learning how to read and answer comprehension question by reading

and answering open-ended questions about the themes and topics taught in class. They are also learning how to print letters efficiently by copying words and sentences from the board.

It's awesome to see that the students can now read (mini books) and answer comprehension questions about them. There have also been significant improvements in the area of letter formation because they can print more legibly, forming letters of consistent size and shape.

If you've recently heard your child singing the "Solid, Liq-

uid, Gas" song, that's because we are currently exploring liquids in Science and are observing the vast characteristics of liquids. Taking a closer look at liquid flow, we discovered that the viscosity of liquids determines how fast or slow they run. Hence, the liquid race happened in our classroom! However, if you would like to know who won the race between peanut butter, syrup, oil and water, ask the grade 2s. □

Thank you, dear Parents, for ensuring that your children brought in their liquids. It was nice to see those liquids on their desks during Science class.

## Grade 3

The focus in Math for grade three this year is on numbers up to one thousand. We are presently working with 3-digit numbers, place value, skip counting and number patterns. In English we focus on building reading skills through sight words, phonics, and spelling. In Science it is the life, growth and survival of plants and we are presently growing our own vegetables

using the Grow Tower in our classroom. In Social Studies it is all about where we live and our focus is on Canada: the provinces, and their major cities. In Art we are experimenting with using different types of lines to create our own designs and for music we learn some catchy songs loved by children all over the world.



*Gr. 3 enjoy the great outdoors while showing their ability to cooperate, take turns, share, organize themselves, and participate.*

***“Education is not the filling of a pail, but the lighting of a fire.”  
— W.B. Yeats***

## Grade 4

Mr. M. Watts

October has been an excellent month for grade 4. We are diving deeper into our studies of Alberta's geography, biodegradable materials, number operations, grammar, mindfulness, and yoga. As winter approaches, it is vital that students dress for the weather. I also ask that all parents send their children to school with backpacks. Students who are learning at home may require the help of

their parents to complete their work. Please make sure the work I have sent out is returned when it is finished. We are using Google Classroom to complete many of our assignments, and this work can be completed online at home. Please check your work packs for information about logging into your email, Google Classroom, Mathletics, and Essential Skills. Parents



*This apple is helping us understand how organic materials biodegrade.*

can contact the school to sign out a Chromebook for students to use at home.

## Grade 5

Mr. P. Emuh



*Students do activities with the Smart Board*

Grade 5s never stop learning. We are a resilient group. Our attendance is quite regular and we have a strong will to learn. Our teacher, Ms. Big Bull, is on medical leave; however, she still connects with us online. Mr. Emuh is our substitute teacher, and

he has the patience to guide our learning. Ms. Faith and Ms. Wanda are our Education Assistants. We are studying the Canadian Provinces in our Social Studies. We do our Mathletics and Science experiments. We thank Ms. Roleine for showing us the cool stuff.

The grade 5s are really having a swell time this school year. Every morning after the morning ceremony, we engage in the routine circle time which includes a reminder of the COVID-19 safety guidelines and physical exercise stretch. In English Language Arts, we are working on reading comprehension and vocabulary development by adopting different reading and spelling strategies. The students have enjoyed reading the "I can read levels A- G".

In Math, the students have continued to practice the multiplication of 2-digits by 1 and 2-digits by 2. They are also learning about measurements (centimeters, meters and kilometers).

In Science the students are still learning more about electricity and magnetism.

In social studies, we are still exploring Canada: the provinces and the territories.

In Health and Life Skills, we have learned about healthy living styles and classes of food. In Art, the students have had so much fun making very beautiful Thanksgiving and Halloween decorations. Students' work have been packaged and sent to those learning at home. The grade 5 wish you all a wonderful Halloween season.

## Grade 6

Ms. R. Adeniyi



*The students are busy reading and answering questions from their Social studies handouts.*

**Reading-** Reading daily and using a variety of comprehension strategies.

**Writing-** We are focusing on creating writing ideas and reviewing writing conventions. As well as adding details to our writing, so as to help the reader picture what is happening in their writing.

**Math-** Grade 6 students have achieved a lot since the school started. We started the school year by students acquiring skills in ordering numbers to 2000; students work on a list of numbers, arranging from smallest to largest. Also, students are able to recognize "Even and Odd

**Numbers".** Finally, students are currently working on "Multiples and Factors" Social- We are learning about members of the Canadian society. Shaping society together: how do these people know how to do these games? Who do you think made the rules in each case? Can any player change the rules? Science- Students are learning about "Food Chain". Also, students are finding out that ECOSYSTEM consists of forest producers, consumers and decomposers. In addition, students will learn about animals that belong to these groups: herbivores, omnivores, carnivores, insectivores and decomposers.

## Grade 7

Ms. E. Paracuelles

We can't believe October is ending! The grade 7s continue to be as motivated to learn as ever! In math, grade 7s will be learning about operations with integers and working with decimals and fractions. For science, we are closing our Interactions and Ecosystems unit by exploring human impacts on the environment and will soon be starting our unit on Plants for Food and Fibre. In Health, we are beginning our Understanding and Expressing Feelings unit by understanding how we can be more mindful of the actions that we take based on our emotions, uncovering the members of our support circles and studying how we can handle stress. In art,

we have been making one-point perspective drawings. We will also be making a paper-cutting project inspired by molas that are handcrafted textiles from Panama that uses a reverse applique technique. For Outdoor Ed, we continue to increase our awareness of our surrounding area by creating sound maps, designing a sustainable park, creating nature sketches, and going on nature trust walks. For music, we've been practicing our ukulele playing skills by learning how to switch between different chords, which looks easy but is actually quite the challenge to learn for the first time.



*Shia, Deacon, and Mindy rock their ukuleles for music class.*

## Grade 8/9

Mr. C. Mangaser



*Students wait for some ducks to cook over in Habay*

Two months down, 8 more to go. It seems like this month flew by fast! The students of grade 8/9 have been working hard getting back into the routine of school. They have already done a marvelous job adapting and overcoming the obstacles and challenges that his year brings. I cannot wait to see what they can do within the next few months. This October, the grade 8/9 class had a chance to do a lot of learning that is not typically done in other schools. They put up a teepee in front of the school, picked potatoes in Helen's garden,

scrapped moose hide, and cooked ducked over a fire. The students also were creative in their story writing for English and became mathematical geniuses solving equations such as  $40 = 6x + 4$ . They also had a chance to observe the world through a microscope in Science and are beginning to understand how the Canadian government formed its rights and freedoms that Canadians are entitled to. It is a busy month, and I can't wait for more learning to be done!

Students in high school have been engaging in numerous activities during the month of October. Students have been working on learning skills across a number of curricula while making masks to be used during COVID-19. Also, students worked on creating colour wheels on canvas with acrylic paint and explored the symbolism, that is the deeper meaning that colours represent. Dewey, an expert in art, led students on this artistic journey. Further, students learned that col-



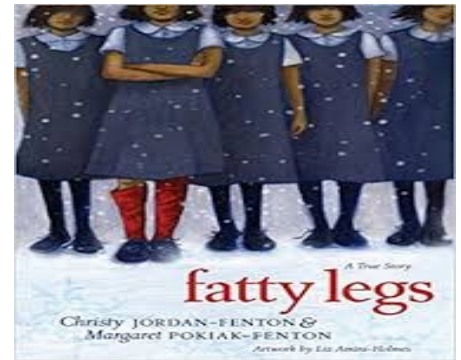
ours can provide information about an individual's personality.

It should be noted that art is integrated with English, CALM, Foods and Business and Innovation.

Other learning tasks that high school learners continue to examine are short stories and the elements of fiction. Further, students will be writing short essays on utopian(perfect) and dystopian (imperfect) societies.

Starting the week of October 26, 2020, students will start novel novels: Grade 10- Touching Spirit Bear, and Grade 11/12 Son of a Trickester. They will explore the art of story telling by examining themes, characterization, point of view, setting and plot. These novels are connecting to the general theme of identity.

For the grade 7 Humanities students, they will continue to explore the short story genre throughout the school year. Starting the week of October 26, students will study the novel Fatty Legs, which exposes residential schools' horrific, cruel and inhumane acts that were committed against Indigenous children.



## Student Needs Triage

October is the month of LOVE. Students learning about The 7 Grandfather Teachings about Love.

Show Love

Be genuine.

Listen. Care.

Speak Kindly to others.

Lend a hand

Open the door for people.

GIVE HUGS.

Say I love you.

Think of others' feelings.

Be polite. Use your manners.

Encourage. Praise. Respect.

Check out YouTube Channel about: Type in : Cute Kids Answer--What is Love?

Cute Kids Answer--What is Love?

Ms. H. Natannah



*Practice kindness. Kindness is love.*

***“Education is not preparation for life; education is life itself.”  
– John Dewey***

THE NEW REALITY:

In addition to the usual busy start of another school, DTCS is adapting & making many changes to keep our school, students, visitors & community safe. DTCS is very proud of how everyone has stepped up to make this a safe place for all.

COVID PRECAUTIONS:

All staff are required to have regular COVID testing.

Staff or students with COVID like symptoms must self-isolate until a negative test is completed.

Students MUST hand sanitize getting on the bus & entering the school, masks must be worn. In addition, a touchless temperature check is conducted.

Staff & visitors MUST complete a wellness questionnaire sheet daily; hand sanitize & wear a mask.

DTCS has many COVID safety reminders throughout the school.

Our health & safety workers & custodial staff are keeping our

building safe for all who use it.

LEARN AT HOME:

In addition to attending class in person, DTCS also has developed learn at home options. Once a student is registered, assignments are delivered & picked up at your home on a weekly basis, laptop computers are also available & students can arrange to access teachers online. Expectations & deadlines as students attending in person & learn at home are the same.

VIRTUAL MENTORSHIP SERIES

To replace the usual fall educational institution visits; DTCS has teamed up with Careers NexGen to be part of the young women in trades & technologies program. Students have participated in the construction trades segment. Future areas of exploration included: Automotive & Mechanical Trades; Industrial Trades & Information & Communications Technology

VIRTUAL CLASSROOMS & MORNING ROUTINE:

DTCS is unable to gather in

large groups, so we have moved to a virtual format. Each class takes turns hosting the morning routine & it is shared throughout the school on our smart boards.

VIRTUAL SPECIAL EVENTS:

DTCS is making our special events accessible to families & community members through social media. To follow Dene Tha' Community School news & happening, log on to our official Facebook page: <https://www.facebook.com/dtcsofficial/> The DTCS site has the Spruce newsletters; monthly calendar & live streaming events: (ie Halloween; Remembrance Day, Christmas Concert, spelling circle. etc)

COLDER WEATHER:

It is very important that all our students are dressed to be safe & comfortable in colder conditions. Students MUST be dressed properly in the event of bus issues, emergencies at school & be prepared to outside.

***“Knowledge is power. Information is liberating. Education is the premise of progress, in every society, in every family.”***  
***– Kofi Annan***



*Headstart students having some fun time at the AC Room*

In the sensory room, we have been making obstacle courses made by myself and the students. The swing has been a

huge hit! The students do miss the ball pit but due to covid, we removed it.

### What's Happening in DTCS

DTCS had a lot going on in October 2020 and will have even more in November 2020!

#### October 2020




- Google Meeting of school-wide interactive Halloween activities
- 
- Thanksgiving Cards sent to elders
- 
- Land-based activities
- 
- Potatoes and carrots from Ms. Helen's garden
- 
- Mini-chief and council back in session, 5-6 new representatives chosen:
- 
- First meeting the week of October 26, 2020
- 

#### November 2020

- Google Meeting of Remembrance Day interactive Ceremonies
- 
- Opening of DTCS Wolverine Cafe - people pick up their food outside the Foods Room's Window.
- 
- Report Cards going home
- 
- Midterm tests and exams
-

# DENE THA' COMMUNITY SCHOOL

**Note: Subject to change upon availability of supplies**

Monday	Tuesday	Wednesday	Thursday	Friday
2 Chicken Fingers Fries/Gravy Orange	3 Breakfast Brunch Sausage/Bacon Scramble Eggs	4 Spaghetti Garlic Toast Caesar Salad Strawberries	5 Shepherds Pie Bannock Apple	6 Hot Dog Fries/Gravy Grapes
9 Chicken Stir Fry Salad Watermelon	10 Garlic Ribs Salad Rice Veggies	11 <b>Remembrance Day</b> <b>NO SCHOOL</b>	12 Meat Loaf Bannock Fires Orange	13 Pizza Juice
16 Chicken Fingers Fries & Veggies Raspberries	17 Spaghetti Garlic Toast Caesar Salad Grapes	18 Chicken Wings Rice Veggies	19 Pork Spare Ribs Mashed Potatoes Salad	20 <b>Professional Development day</b> <b>NO SCHOOL</b>
23 Burgers Fries/Gravy Veggies	24 Indian Tacos Fries/Gravy Salad	25 <u>Perogies</u> Rice/Veggies Salad	26 Bar-B-Q Chicken Mashed Potatoes	27 Hot Dogs Fries/Gravy Juice
30 Chicken Fingers Fries\Gravy Salad Veggies	31 <u>Mararoni</u> & Cheese With Ground Beef Salad Veggies			 <b>REMEMBRANCE DAY</b> <i>Left We Forget</i>

# DTCS NOVEMBER 2020 Calendar

SUN	MON	TUE	WED	THU	FRI	SAT
01	02 MR Host: 2	03 MR Host: 3	04 MR Host: 4 Student classroom awards	05 MR Host: 5	06 MR Host: 6	07 MR Host: 07
08	09 MR Host: 7 HS Midterm Exams	10 MR Host: 8/9 10:30 Virtual Remembrance Day Ceremony Live Streamed <a href="https://www.facebook.com/dtcsofficial/">https://www.facebook.com/dtcsofficial/</a>	11 REMEMBRANCE DAY	12 MR Host: High School	13 MR Host: Head Start 12:30 Dismissal	14
15	16 MR Host: 1 HS Midterm Exams	17 MR Host: 2 HIGH SCHOOL REPORT CARD	18 MR Host: 3	19 MR Host: 4	20 DTCS PD #1 (No classes)	21
22	23 MR Host: 5	24 MR Host: 6	25 MR Host: 7	26 Day K-Gr9 Test	27 MR Host: High School Day K-Gr9 Test Spirit Day- PAJAMAS 12:30 Dismissal	28
29	30 MR Host: Head Start Spruce Newsletter	<ul style="list-style-type: none"> <li>LEARN @ HOME OPTION 8. If your child is not attending school, stop by the school to discuss learn @ home options available @ DTCS</li> <li>YOUNG WOMEN IN TRADES &amp; TECHNOLOGIES (Gr 9-12) Virtual Mentorship Series: (Construction Trades, Automotive &amp; Mechanical Trades; Industrial Trades; Information &amp; Communications Technology). See Mr. MacDonald</li> <li>DTCS TRADITIONAL SKILL 8 PROJECT Teach your children traditional ways. DTCS will help subsidize food expenses for info contact: <a href="mailto:yolandalalley">yolandalalley</a>.</li> <li>VIRTUAL SPECIAL EVENT 8: DTCS is making our special events accessible to families &amp; community members through social media. To follow Done That Community School news &amp; happening, log on to our official Facebook page: <a href="https://www.facebook.com/dtcsofficial/">https://www.facebook.com/dtcsofficial/</a> The DTCS site has the Spruce newsletters, monthly calendar &amp; live streaming events: (ie Halloween, Remembrance Day, Christmas Concert, spelling circle, etc)</li> </ul>		<p><b>ALL DTCS VISITORS MUST</b></p> <ul style="list-style-type: none"> <li>USE HAND SANITIZER</li> <li>WEAR A MASK</li> <li>COMPLETE SCREENING QUESTIONNAIRE &amp; TAKE IT TO THE SECRETARY</li> <li>SIGN IN @ THE FRONT</li> </ul> <p><b>THANKS FOR YOUR COOPERATION KEEPING DTCS STUDENTS, STAFF &amp; OUR COMMUNITY SAFE!</b></p>		